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SALEM

ACADEMY AND COLLEGE

1998 SUPPLEMENT

to the

1997-1999

SALEM COLLEGE

ACADEMIC CATALOG

Winston-Salem, North Carolina

To users of the 1997-1999 Salem College Academic Catalog:

This supplement is intended to give you the most up-to-date information regarding the academic programs at Salem College for the fall and spring semesters of 1998 and 1999 respectively.

Please refer to ***this supplement*** *to the 1997-1999 Academic Catalog for the following specific information:*

- *The College Calendar 1998-1999 which appears on page 7 of the Catalog is reprinted on page 3S.*
- *The area code for all the College phone numbers has been changed from 910 to 336.*
- *1998-99 Financial Information on pages 4S-6S replaces pages 22-24 (through first paragraph only) of the catalog.*
- *The departments of Modern Foreign Language and Business and Economics now offer International Business (formerly Foreign Language Management) as a new major. Please refer to pages 24S - 26S for pertinent information.*
- *1998 Board of Trustees, Board of Visitors, Faculty, Administration and Staff on pages 31S - 43S replaces pages 201-214.*

See individual department headings in this supplement for complete 1998 updates for each department/major including faculty; major requirements; course additions, deletions, and changes.

The page number listed with the new information refers to the catalog pages on which the original information appears. The information which has been changed appears in ***bold****.*

College Calendar 1998-1999

1998 Fall Term

August 22, Saturday	New Student Orientation begins
August 24, Monday	Orientation and Advising
August 25, Tuesday	Registration; Opening Convocation
August 26, Wednesday	Classes begin (8:00 a.m.)
September 23, Wednesday	Fall Fest Day (classes suspended)
October 8-9, Thursday, Friday	Board of Trustees meeting
October 9, Friday	Fall Break (begins 5:15 p.m.)
October 14, Wednesday	Classes resume (8:00 a.m.)
October 22-23, Thursday, Friday	Board of Visitors meeting
November 24, Tuesday	Thanksgiving recess (begins 10:00 p.m.)
November 30, Monday	Classes resume (8:00 a.m.)
December 8, Tuesday	Last day of classes
December 9, Wednesday	Reading Day
December 10, Thursday	Examinations begin
December 14, Monday	Examinations end (after **afternoon** exam period); Christmas vacation begins

1999 January Term

January 4, Monday	January Term begins (8:00 a.m.)
January 18, Monday	Martin Luther King, Jr. Day (classes suspended)
January 29, Friday	January Term ends (after 5:15 p.m.)

1999 Spring Term

February 1, Monday	Registration (7:30 - 11:00 a.m.) Classes begin (8:00 a.m.)
March 26, Friday	Spring Break (begins 5:15 p.m.)
April 4, Sunday	Easter
April 6, Tuesday	Classes resume (8:00 a.m.)
April 22 -23, Thursday, Friday	Board of Trustees & Visitors meeting
April 23, Friday	Founders Day celebration
May 12, Wednesday	Last day of classes
May 13, Thursday	Reading Day
May 14, Friday	Examinations begin
May 18, Tuesday	Examinations end (after **afternoon** exam period)
May 22, Saturday	Commencement

Beyond the Campus

page 14-fourth paragraph, Change:

The name of The Bowman Gray School of Medicine has been changed to the **Wake Forest University School of Medicine**. The name of Forsyth Memorial Hospital has been changed to **Forsyth Medical Center**.

Admissions

page 16-fourth paragraph, **Admissions**, Change:

The area code has been changed. The Admissions phone number is now **336**/721-2621.

page 17-third paragraph, ***Procedure for Admissions***, Change:

1. *Official Application*. ...enroll before May 1 (with the exception of honor scholarship recipients). should read (with the exception of **certain** honor scholarship recipients).

Financial Information

Fees

Resident Students

Resident students are expected to enroll for a full academic year and pay a comprehensive fee of **$20,300.00** which includes the enrollment deposit, tuition, room and board, and laboratory and health service fees. The College expects full-year enrollment because it reserves facilities and executes contracts to provide for the needs of the student during the entire academic year. Payments are scheduled as follows:

Enrollment deposit—(non-refundable)	$250.00
returning students—April 1	
new students—May 1	
First term payment—August 1	**$10,025.00**
Second term payment—January 2	**$10,025.00**
Total	**$20.300.00**

In addition, students must pay a student government fee. The fee for 1998-99 is $215.

Resident students who meet requirements for graduation at the end of the first term or new students whose enrollment begins with the second term are charged a comprehensive fee of **$10,150.00** which also entitles the student to participate

in January Term. The January Term is designed to provide unique educational experiences, and the student may incur personal costs for travel or educational supplies. Students will not qualify for participation in a January Term trip if they have an overdue balance from a prior term, if their current balance is overdue, or if they were on the monthly payment plan and their payments are not current.

Please read the sections which contain information about installment payments and the refund policy.

Non-Resident Students

Non-resident students are full-time degree candidates who commute between their residences and the College. Non-resident students are charged a comprehensive fee of **$12,690.00** for the academic year, which includes tuition, laboratory fees and health service fees. Payments are scheduled as follows:

Enrollment deposit—(non-refundable)	$250.00
returning students—April 1	
new students—May 1	
First term payment—August 1	**$6,220.00**
Second term payment—January 2	**$6,220.00**
Total	**$12,690.00**

In addition, students must pay a student government fee of $215.

Continuing Studies Student Fees

Continuing studies students are charged **$695.00** per course credit and **$825.00** per directed study course. Additional special music performance and physical education fees are described below. Continuing studies students should also consult publications of the continuing studies office for information about services and fees.

Continuing studies students who do not have an undergraduate degree may enroll at one-half the stated course fee for their first two courses at Salem. To become eligible for the reduced fee, students must request before or during registration that their status and number of courses taken be certified by the registrar.

For physical education courses, continuing studies students are charged according to the duration of courses as follows:

6 1/2-week course	$80.00
13-week course	**$165.00**

Music Fees

Music majors receive one hour of private instruction in music each week as part of the comprehensive fee. Additional private instruction is **$200.00** per term for a one-hour lesson each week.

The arts management major who is concentrating in music does not pay an applied music fee for the first instrument. The student is charged one-half tuition for the second instrument of study.

Non-music majors and continuing studies students are charged **$400.00** per term for private instruction in music for a one-hour lesson each week.

Special Fees

Enrollment only for January Term	**$695.00**
Enrollment of continuing studies students for one-half credit course	**$347.50**
Auditing a course (reduced one-half for alumnae)	**$325.00**
Returned check fee	**$ 27.00**
Graduation fee	**$ 70.00**
Riding team (lesson fees per term)	**$330.00**
Scuba Diving	**$225.00**
Single room rate (Additional to regular room and board per term—non-refundable)	**$500.00**

Special Academic Opportunities

Pre-Professional Programs

page 31-fifth paragraph, **Pre-Engineering Program**, Change:
Biology 10 has been changed to **Biology 100.**

page 32-first paragraph, **Medical Technology Program/Major**, Change:
The Bowman Gray School of Medicine of Wake Forest University has been changed to the **Program in Medical Technology of the Wake Forest University Baptist Medical Center.**

page 32 and 33-second and third paragraphs, **Physician Assistant Program/Major**, Change:
The name of The Bowman Gray School of Medicine has been changed to the **Wake Forest University School of Medicine**.

page 39-third paragraph, **Research Program at ...**, Change:
The name of The Bowman Gray School of Medicine has been changed to the **Wake Forest University School of Medicine**.

page 40-first paragraph, **Internships-Biology**, Change:

The name of The Bowman Gray School of Medicine has been changed to the **Wake Forest University School of Medicine**. The name of Forsyth Memorial Hospital has been changed to **Forsyth Medical Center**.

Continuing Studies

page 41-third paragraph, **Financial Aid**, Change:

Students enrolled at least half-time (defined as taking at least one or one-and-a-half course credits per term) are eligible...should read **at least one-and-a-half course credits.**

page 42-first and third paragraphs, **Admission Procedures**, Change:

The area code for all Salem College phone numbers has been changed from 910 to 336. The phone number to call and request an application packet for Continuing Studies is now **336**/721-2669, fax **336**/917-5432. The phone number for the Office of Continuing Studies is **336**/721-2669.

Degrees and Requirements

page 43-first paragraph, Change:

Candidates for each degree must complete **at least** 36 courses for graduation. Most degrees **also** require four January courses (**which may be counted towards the 36 course requirement**) and four terms of **non-credit** physical education.

page 43-third paragraph, Change:

Effective with students entering fall 1996 or after, at least nine of the 36 **minimum** courses required for a degree must be taken at Salem.

page 44-second paragraph, **Requirements for a Second Baccalaureate Degree**, Change:

Each degree (B.A., B.S., B.S.B.A., B.M.) offered at Salem College requires the completion of **at least** 36 courses

page 45-second paragraph, **Academic Majors**, Change:

The bachelor of arts degree offers the student the opportunity to major in one or more of the following fields: **foreign language management is now international business**.

page 45-sixth paragraph, **Academic Minors**, Addition:

The following minors are now available ...**dance** .....

page 45-seventh paragraph, **Requirements for the Bachelor of Arts**, Change:

At least 36 courses....

page 46-first paragraph, **Requirements for the Bachelor of Arts**,

Change:
Foreign language management is now international business.

page 46-second paragraph, **Requirements for the Bachelor of Arts**, Addition:
No major may require more than 11 courses in a single discipline nor more than 16 in two or more disciplines, with the exception of business administration, accounting, **interior design, and international business.**

page 49-second paragraph, **Requirements for the Bachelor of Science**, Change:
Majors in biology, chemistry, and mathematics must take **at least** 36 courses, ...

page 49-third paragraph, **Requirements for the Bachelor of Science**, Change:
The name of The Bowman Gray School of Medicine has been changed to the **Wake Forest University School of Medicine**.

page 50-fifth paragraph, **Specifications of a Bachelor of Science Basic Distribution Requirements**, Change:
Biology 10 has been changed to **Biology 100**.

page 50-sixth paragraph, **Requirements for the Bachelor of Science in Accounting**, Deletion:
A total of 36 courses is required for graduation. should be deleted.

page 50-seventh paragraph, **Requirements for the Bachelor of Science in Accounting**, Change:
Students who seek the bachelor of science in accounting degree must complete a basic distribution requirement consisting of 14-17 courses, four January Term courses, seven business administration courses, seven accounting courses and electives to total **at least** 36 courses. Except in case of continuing studies students, four terms of **non-credit** physical education, including a full term of fitness, must also be completed.

page 52-fifth paragraph, **Requirements for the Bachelor of Science in Business Administration (B.S.B.A.)**, Change:
A total of **at least** 36 courses is required for graduation.

page 53-last paragraph, **Requirements for the Bachelor of Music**, Change:
A total of **at least** 36 courses including basic distribution requirements, the major, four January courses, and four terms of **non-credit** physical education (including a course in fitness) must be completed.

page 57-fifth pragraph, **Leave of Absence**, Change:

A student who wishes to have a leave of absence for personal reasons or for study abroad must meet with the associate dean of the College and fill out the proper form. **A medical leave of absence may be arranged through the office of the dean of students.** A leave of absence may be granted for a period up to one year. If the student does not return by the end of that period, the leave will be converted to a withdrawal, and the student will have to apply as a readmit in order to re-enroll at Salem.

page 58, **Credit Policies for Advanced Placement Program Exams**, Change:

AP Exam	Score of 3 Yields:	Score of 4 or 5 Yields Credit For:
BIOLOGY		
General Biology	Placement out of Biology 10	**Biology 100**

page 59-first indentation, **International Baccalaureate Credit**, Change:

Biology 10 has been changed to **Biology 100**.

Courses of Instruction

Accounting

page 68, Faculty Change:

Assistant Professor Cummings, chair of department of business and economics

page 70, **Accounting Courses**, Course Addition:

201. International Accounting **(Cummings) One course**

The purpose of this course is to identify and evaluate major issues in international accounting in order to gain an appreciation of the international diversity in accounting practices. An examination of the accounting aspects of international business, including comparative analysis of accounting practices and the study of variations in information disclosure and financial reporting. Additional topics include classification of accounting systems, foreign currency translation, transfer pricing, environmental factors that influence accounting systems, international standard setting, harmonization, and uniformity. Prerequisites: Accounting 120 and Accounting 130. Spring 2000 and alternate years.

Anthropology/Archaeology

page 73, Faculty Change:

Adjunct Faculty Layng

Art

page 75, **Interior Design Major**, Change:

Effective fall 1998, the interior design major has been revised; students declaring this major from this point on should follow the listing below of required courses:

An exhibit of work is required of each student at the end of her senior year. Interior design majors are strongly advised to take Art 20 (fall) and Art 25 (spring) during their freshman year or as early as possible in their program of study. At least seven full course toward the major must be taken in the art department at Salem, including Art 391. Senior Seminar.

Studio Art Courses:

	Art 20.	Introduction to Two-Dimensional Design	One course
	Art 25.	Advanced Two-Dimensional Design	One course
	Art 30.	Three-Dimensional Design	
or	Art 211.	Sculpture	One course
	Art 111.	Drawing	One course

Art History Courses:

Art 121.	Survey of Western Art I	One course
Art 122.	Survey of Western Art II	One course
Art 244.	Late Modern Art	One course

Interior Design Courses:

Art 102.	Interior Design	One course
Art 160.	Textiles	One course
Art 201.	Residential Interior Design	One course
Art 202.	Contract Interior Design	One course
Art 203.	Business Practices in Interior Design	One course
Art 204.	Architectural Interior Details	One course
Art 205.	Computer Assisted Drafting/Design	One course
Art 206.	Historic Preservation	One course
Art 208.	Lighting for Interior Design	One-half course
Art 248.	History of Interior Design	One course
Art 270.	Internship in Interior Design	One course
Art 391.	Senior Seminar in Interior Design	One-half course

Additional courses which are recommended but not required are Biology 50. Human Ecology and Sociology 280. Urban Community

page 80, **Interior Design Course**, Course Deletion:

101. Introduction to Interior Design will **no longer be offered.**

page 80, **Interior Design Courses**, Course Name and Description Change:

102. Intermediate Interior Design will now be titled

102. Interior Design. **(Staff) One-half course**

This course develops the elements and principles of design in interior design as well as the visual and verbal comunication skills of the interior designer. Prerequisites: Art 20 and 25. Fall.

page 81, **Interior Design Courses**, Course Addition:

206. Historic Preservation **(Staff) One-half course**

Theory and practice of historic preservation. Government policies, regulations, and guidelines for the preservation of buildings and their inclusion on the National Historic Register. Prereguisites: History 105 and 106. Fall 1998 and alternate years.

page 81, **Interior Design Courses**, Course Addition:

208. Lighting for Interior Design **(Staff) One-half course**

This course explores lighting design and techniques, light sources, luminaires (fixtures), controls, color, vision, daylighting, applications to interior space, psychological factors and aging, and federal energy policy. Prereguisites: Art 102 and 201. Spring.

page 81, **Interior Design Courses**, Course Weight Change:

391. Senior Seminar now carries the course weight of **one-half course credit** not one course credit.

Arts Management

page 81, Faculty Change:

Associate Professor Borwick, coordinator should now read ***Professor Borwick***.

page 82-third paragraph, **Required Concentrations for the [Arts Management] major**, Addition:

Visual Arts Concentration (Choose four courses) (Required courses)*

Art 25. Advanced Two-Dimensional Design ..... One course

page 82-fourth paragraph, **Required Concentrations for the [Arts Management] major**, Addition:

Performing Arts Concentration (Choose four courses)

Music 110. Introduction to Music ..... One course

page 83-first paragraph, **Recommended Electives**, Deletion:

Communication 215. Managerial Communication ..... One course has been deleted.

page 83-first paragraph, **Recommended Electives**, Change:
Marketing 230. Marketing should read **Principles of Marketing.**

Biology

page 85-second paragraph, **Biology Major (B.A.)**, Change:
Biology 10 has been changed to **Biology 100**.

page 85-second paragraph, **Biology Major (B.A.)**, Change:
Biology 390 (half course) now carries a **one course credit** weight

page 85-third paragraph, **Biology Major (B.S.)**, Change:
Biology 10 has been changed to **Biology 100**.

page 85-fourth paragraph, ***Freshman Year***, Change:
Biology 10 has been changed to **Biology 100**.

page 86-third paragraph, **Medical Technology Major (B.S.)**, Change:
Biology 10 has been changed to **Biology 100**.

page 86-fourth paragraph, ***Freshman Year***, Change:
Biology 10 has been changed to **Biology 100**.

page 87-first paragraph, ***Junior Year***, Deletion:
Biology 225 has been deleted as a recommended elective.

page 87-third paragraph, **Physician Assistant Program Major (B.S.)**, Change:
Biology 10 has been changed to **Biology 100**.

page 87-third paragraph, **Physician Assistant Program Major (B.S.)**, Addition: ***NOTE: The following information has been added to the section describing the Physician Assistant Program Major.***
Normally, students declare majors at the beginning of their second year at Salem, but in order to officially declare a major in the physician assistant program, a student must have completed at least one year of full-time study at Salem College, including a minimum of four courses in biology and/or chemistry, have a grade point average of at least 2.8 overall and 3.0 in her science courses, and have obtained written approval from the director of the program.

Admission to the clinical portion of the program is by competitive application. To be eligible to make formal application to the Salem College combined-degree Physician Assistant Program through the Wake Forest University School of Medicine, a student must have completed at least one year of full-time studies at Salem College, must have completed a minimum of four of the six required courses in biology and at least two of the four

required courses in chemistry, have a grade point average of least 3.0 overall and 3.2 in her science courses, be enrolled in and/or be scheduled within the current academic year to complete all the remaining courses required to satisfy the major at Salem College, and have documented proof of successful completion of a minimum of 1000 hours of approved direct-contact patient care.

The application, complete with all supporting documentation, must be submitted to the Salem College physician assistant program admissions committee by November 15 of the year prior to the beginning of the first clinical year of the program for which the student is applying. In early January, all qualified applicants will be interviewed by the faculty of the physician assistant program at the Wake Forest University School of Medicine, who will convey their evaluations of the applicants to the Salem admissions committee. The final decision of the Salem admissions committee will be announced later in January.

page 87-fourth paragraph, ***Freshman Year***, Change:
Biology 10 has been changed to **Biology 100**.

page 88-second paragraph, ***Junior Year***, Deletion:
Biology 225 has been deleted as a recommended elective.

page 88-final paragraph and page 89-first paragraph, **Biology Minor**, Change:
Biology 10 has been changed to **Biology 100**.

page 89-second paragraph, **Teacher Certification in Biology**, Addition:
List of required biology courses should include **Biology 100**.

page 89, **Biology Courses**, Change:

10. Principles of Biology **(Nohlgren) One course**
An introductory course in biological science for **non-majors**. Emphasis is on general principles, including the scientific method, biochemistry, cytology, metabolism, cellular respiration, photosynthesis, cell division, classical and molecular genetics, evolution and ecology. This course will not substitute for any biology course for majors in biology, medical technology or the physician assistant program. Three lectures, one two-hour laboratory. Fall and spring.

page 89, **Biology Courses**, Deletion:
60. Human Genetics will no longer be offered.

page 89, **Biology Courses**, Course Addition:

70. Issues in Biology for Women **(Dunn) One course**
The major emphasis of this course will be placed on the scientific principles behind many issues directly related to women's lives. Designed for non-majors, this course will concentrate on basic biologi-

cal issues in genetics, molecular biology and health, including such topics as reproduction and fertility, AIDS and other sexually-transmitted diseases, breast cancer, toxins and biohazards in the workplace, home and the environment, issues in modern healthcare provision, and how biology influences society and vice versa. This course will not substitute for any biology course for biology majors, and is open to non-majors only. Three lectures. Prerequisites: Biology 10 or 100, or permission of the instructor. Spring, alternate years.

page 89, **Biology Courses**, Addition:

100. Cell and Molecular Biology **(Dunn) One course**

The structure and functions of cells. An examination of the cell's microscopic and ultrastructural features, physiological capabilities and biochemical properties, including such topics as membrane and organelle formation, DNA replication, transcription and translation into proteins, cellular metabolism, cell division, cell differentiation, and cell communication. This is the required introductory course for biology, physician assistant and medical technology majors, and is a prerequisite for all other biology courses in these majors. Three lectures, one three-hour laboratory. Fall.

page 89, **Biology Course**, Change:

112. General Zoology will be taught by **Nohlgren**. The prerequisite has been changed from Biology 10 to **Biology 100**.

page 90, **Biology Courses**, Change:

114. General Botany prerequisite has been changed from Biology 10 to **Biology 100**.

page 90, **Biology Courses**, Change:

212. Plant Taxonomy will be offered spring **1999** and alternate years.

page 90, **Biology Courses**, Change:

214. Animal Embryology will be offered fall **1999** and alternate years.

page 91, **Biology Courses**, Change:

220. Special Topics prerequisite has been changed from Biology 10 to **Biology 100**.

page 91, **Biology Courses**, Change:

225. Parasitology will be **offered upon demand**.

page 91, **Biology Courses**, Change:

230. Genetics will be offered each **spring**.

page 92, **Biology Courses**, Change:

235. Microbiology will be offered each **fall**.

page 92, **Biology Courses**, Deletions:

240-252. Readings in Biology will no longer be offered.

262. On the Genetics of a Species will no longer be offered.
263. On the Ecology of a Species will no longer be offered.

page 93, **Biology Courses**, Change:
390. Senior Seminar has been changed from one-half to **one course**.

page 93, **Biology Courses**, Change:
391, 392. Course titles should read **Undergraduate Research Program at the Wake Forest University School of Medicine.**

Business Administration

page 93, Faculty Changes:
Assistant Professor Cummings, chair *of department of business and economics; Assistant Professors Johe and Richardson;* ***Executive-in-Residence: Snelsire***

page 95, ***Three required courses must be taken from one of the following areas of specialization.*** **Marketing:**, Change:
Marketing 233. Advertising has been replaced by **Marketing 234. International Marketing.**

page 97, **Marketing Courses**, Course Deletion:
233. Advertising will no longer be offered as a part of the marketing program. (Communication 233. Advertising Fundamentals will continue to be taught in the Communication major.)

page 97, **Marketing Courses**, Course Addition:
234. Institutional Marketing **(Johe) One course**
A study of the problems and opportunities in marketing products and services overseas. This includes an analysis of economic, political, cultural and financial environments, as well as the global concerns of pricing, promotional and distribution strategies. Spring.

page 99, **Business Administration Courses**, Course Addition:
310. International Finance **(Cummings) One course**
The purpose of this course is to focus on value-maximization and risk management in firms with emphasis on multinational corporations. Concepts from finance are used to analyze capital budgeting, the cost of capital, direct foreign investment, foreign exchange exposure, risk, hedging, international cash management, the debt denomination decisions, and international capital budgeting. Emphasis is on applying economic and financial theory to management decisions through a series of quantitative assignments and case studies. Prerequisite: Business Administration 302. Fall.

Chemistry

page 99-third paragraph, **Chemistry Major (B.A.)**, Change:
Biology 10 has been changed to **Biology 10 or Biology 100.**

page 101, **Chemistry Courses**, Change:
205. Biochemistry prerequisite has been changed from Biology 10 to **Biology 100.**

page 102, **Chemistry Courses**, Change:
208. Spectroscopy will be offered spring **2000** and alternate years.

page 102, **Chemistry Courses**, Change:
213. Inorganic Chemistry will be offered fall **1999** and alternate years.

Computer Science

pages 104-106. There are no changes in the current information .

Economics

page 106, Faculty Change:
Assistant Professor Cummings, chair of department of business and economics; Assistant Professors Johe and Richardson; Executive in Residence: Snelsire

page 106, **Economics Major**, Change:
Economics 230 has been renumbered to **210. Intermediate Macroeconomics**

page 106, **Economics Major**, Change:
Economics 240 has been renumbered to **220. Intermediate Microeconomics**

page 107, **Economics Minor**, Change:
Economics 230 has been renumbered to **210. Intermediate Macroeconomics**

page 107, **Economics Minor**, Change:
Economics 240 has been renumbered to **220. Intermediate Microeconomics**

page 107, **Economics Courses**, Change:
201. Money, Banking, and Monetary Policy will now be taught by **Snelsire**.

page 107, **Economics Courses**, Change:
210. Special Topics in Economics has been renumbered to 370.

page 108, **Economics Courses**, Change:

Economics 230 has been renumbered to **210. Intermediate Macroeconomics**

page 108, **Economics Courses**, Change:

Economics 240 has been renumbered to **220. Intermediate Microeconomics**

page 108, **Economics Courses**, Change:

260. International Trade and Business will now be taught by **Johe**.

Education

page 109, Faculty Change:

Assistant Professor Smith, chair and director of teacher education; *Professor Baker; Assistant Professor Sheffield. Professional education faculty: Professor Mowbray (science); Associate Professor Ljungquist (second languages); Assistant Professor Harrell (Math). Adjunct faculty: Milner (English), Shearburn (Social Studies), Weatherman and* ***Webb****.*

page 113-last paragraph, **C. Specialty Area, Secondary (9-12), Biology**, Addition:

List of required biology courses should include **Biology 100**.

page 114, **Education Courses**, Deletions:

150. Human Development and Education and **152. Principles of Learning in Education will no longer be offered**.

page 114, **Education Courses**, Course Addition:

151. Educational Psychology (Sheffield) One course

Cognitive, emotional, and physical development of the individual, infancy through adolescence. Psychological principles of development, motivation, and learning applied to contemporary education. Observation required. Required of all candidates for teacher licensure. Spring.

page 114, **Education Courses**, Description Change:

154. Survey of Exceptional Children (Sheffield) One-half course

Survey of children with special needs. Overview of Special Education legislation. Special emphasis on inclusion of children with special needs into general education classroom. Observation required. Required of all candidates for teacher licensure. Fall.

page 114, **Education Courses**, Addition:

198. Computer Technology for Teachers will be offered in **spring**.

page 115, **Education Courses**, Addition:

256. Reading Assessment and Instructional Strategies prerequisite is

now **Education 246** as well as Education 207.

page 116, **Education Courses**, Change:

258. Methods and Materials of Teaching Social Studies. Observations or equivalent required. should be changed to read **Field experience required.**

page 116, **Education Courses**, Change:

260. Methods and Materials of Teaching Mathematics. Observations or equivalent required. should be changed to read **Field experience required.**

page 116, **Education Courses**, Change:

262. Methods and Materials of Teaching Science and Health. Observations or equivalent required. should be changed to read **Field experience required**.

page 116, **Education Courses**, Change:

302. The Exceptional Child. Study of inclusion and mainstreaming practices. should read **Study of inclusion practices**.

page 117, **Education Courses**, Change:

322. Teaching Strategies for the Learning Disabled ...as well as study skills, social and transition skills, problem solving, and goal setting...should read ...as well as **cooperative learning structures**....

page 118, **Education Courses**, Course Addition:

364. Working with Families of Young Children (Staff) One course
The purpose of this course is to provide information and skills in communication with families as partners in educational planning for very young children. Students will apply skills with families of infants, toddlers, preschoolers, and kindergarten children having typical and atypical educational needs in the family practicum. Includes field experiences. Senior status required. Spring.

English

page 118, Faculty Additions:

Adjunct faculty additions include ***Heck, Sackeyfio***.

page 118, **English Major**, Change:

The major in English requires nine courses above English 30 and must include English 131 and 132 (**Surveys of English Literature**); English 211 (**Advanced Composition**); either 243 or 244 (**Shakespeare**); either 292 or 294 (**Surveys of American Literature**); one of the following: 220, 295, **296**, 297, 298 (**American Literature courses**); and one of the following: 233, 252, 253, 262, 271, 276 (**English Literature courses**). At least three of the nine required courses must be completed at Salem

page 118, **English Minor**, Change:

The minor in English requires the completion of five courses including English 131 or 132 (**Surveys of English Literature**); either 243 or 244 (**Shakespeare**); and one of the following: 233, 252, 253, 262, 271, 276 (**English Literature courses**).

page 119, **English Courses**, Description Change:

10. Reading, Thinking, and Writing **(Staff) One course**
The writing of themes based on personal experience, reading, and research. Two or three meetings per week. Fall.

page 119, **English Courses**, Description Change:

20. Reading, Thinking, and Writing **(Staff) One course**
Study of literature of various types **and the writing of themes based on the literature**. Two or three meetings per week. Prerequisite: English 10. Spring.

page 119, **English Courses**, Description Change:

131. Survey of English Literature, 1370-1789 **(Meehan) One course**
Selected works of major English writers and important literary movements of the period. Required of all English majors. **A foundation course to be taken early in the major. Fall**

page 119, **English Courses**, Description Change:

132. Survey of English Literature, 1789-Present **(Staff) One course**
Selected works of major English writers and important literary movements of the period. Required of all English majors. **A foundation course to be taken early in the major. Spring**

page 119, **English Courses**, Change:

208. Theatrical Backgrounds of the Drama will be offered in **fall 1999.**

page 120, **English Courses**, Description Change:

211. Advanced Composition description should read **Advanced** study and practice of the writing process....

page 120, **English Courses**, Change:

212. Creative Writing will be offered in **fall.**

page 120, **English Courses**, Change:

213. Writing Workshop I will be offered **spring 2000 and alternate years.**

page 120, **English Courses**, Change:

215. Major British and American Writers will be offered fall **1999** and alternate years.

page 120, **English Courses**, Changes:

216. History of the English Language has been changed from one-half to

one course credit weight and will be offered **spring 2000 and alternate years**.

page 120, **English Courses**, Change:

217. Writing Worshop II: Fiction or Creative Non-fiction will be offered **spring 2000 and alternate years**.

page 120, **English Courses**, Change:

218. Writing Worshop II: Poetry will be offered **spring 1999 and alternate years**.

page 120, **English Courses**, Change:

220. Contemporary American Fiction will be offered fall **1999** and alternate years.

page 120, **English Courses**, Description Addition:

221. Special Topics in English will offer the topic **African-American literature in fall 1998. If needed, literary criticism will be the topic in fall 1999.**

page 121, **English Courses**, Change:

253. Seventeenth-Century Poetry and Prose will be offered fall **1999** and alternate years.

page 121, **English Courses**, Change:

271. The Romantic Era, 1786-1832 will be offered fall **1999** and alternate years.

page 121, **English Courses**, Change:

276. The Victorian Era, 1832-1900 will be offered spring **2000** and alternate years.

page 121, **English Courses**, Change:

280. The English Novel, 1720 to the Present will be offered spring **2000** and alternate years.

page 122, **English Courses**, Change:

292. American Literature before 1870 will be offered spring **2000** and alternate years.

page 122, **English Courses**, Course Addition:

296. Multi-Cultural Literature (Oczkowicz) One course in the United States

A study of selected contemporary writers representative of Native American, African American, Asian American, and Chicano/Latino literatures in 20th-century America. Focus on close reading, discussion, and writing about individual texts in their specific social, historical, cultural, and aesthetic contexts. Consideration of the impact ethnic writing has on the canon of American literature. Spring 2000 and alternate years.

page 122, **English Courses**, Change:

300. Advanced Creative Writing will be offered **spring 1999 and alternate years.**

Foreign Language Management

Foreign Language Management has been changed to **International Business;** please refer to *24S* for complete information.

French

page 126, **French Courses**, Change:

120. French Civilization will be offered fall **1998** and alternate years.

page 127, **French Courses**, Change:

213. French Literature I will be offered fall **1999** and alternate years.

page 127, **French Courses**, Change:

214. French Literature II will be offered spring **2000** and alternate years.

page 127, **French Courses**, Change:

220. Contemporary French Culture will be offered spring **2000** and alternate years.

German

page 128, Faculty Additions: Adjunct faculty: Pfeiffer-Quaile

page 128, **German Major**, Change:

German 111 has been changed to **German 105**.

page 128, **German Minor**, Change:

German 111 has been changed to **German 105**.

page 129, **German Courses**, Course Deletion and Addition:

111. German Composition and Conversation will be replaced with :

105. Verbal Communication **(Stiener) One course**

A course to develop fluency and accuracy in the use of spoken and written German. Principles of German grammar and syntax, phonetics, and intonation are studied. Prerequisite: German 30 or proficiency equivalent. Spring 1999 and alternate years.

page 129, **German Courses**, Course Deletions and Addition:

207, 208. Business German I, II will be replaced with :

210. Business German **(Stiener) One course**

Practice in both oral and written forms of communication, with emphasis on their application to practical problems encountered in social or business situations. Attention to social and economic practices which differ from those of the United States. Prerequisite: German 105 or permission of the instructor. Offered as needed.

page 129, **German Courses**, Course Deletion and Addition:

211. Advanced German Composition will be replaced with:

206. Advanced German Composition and Conversation **(Stiener) One course**

Advanced study and practice of some of the finer points of grammar, stylistics, idiomatic expressions, and pronunciation. Prerequisite: German 105 or permission of the instructor. Offered as needed.

page 130, **German Courses**, Description Change:

261. German Literature Through the 19th Century will be offered fall **1999** and alternate years.

page 130, **German Courses**, Change:

272. German Literature in the 20th Century will be offered spring **2000** and alternate years.

History

page 131, Faculty Changes:

Professor Pubantz, chair; *Professor Clauss; Assistant Professor Klein; Professor Emeritus Byers.*

page 131, **History Courses**, Faculty Addition:

105. United States History to 1877 will be taught by Clauss **and an additional staff member**.

page 132, **History Courses**, Change:

201. Race, Class, and Gender in the Old South will be offered fall **1999**.

page 132, **History Courses**, Change:

202. Race, Class, and Gender in the South Since 1865 will be offered spring **2000**.

page 132, **History Courses**, Change:

203. Early American Social and Intellectual History will be offered fall **1999**.

page 132, **History Courses**, Change:

204. American Social and Intellectual History Since 1865 will be offered spring **2000**.

page 132, **History Courses**, Change:

220. Problems in American Diplomatic History will be offered **fall 1999**.

page 132, **History Courses**, Change:

227. The Emergence of the British Nation from Anglo-Saxon Times to 1688 will be offered fall **1999**.

page 133, **History Courses**, Change:

228. Modern Britain will be offered spring **2000**.

page 133, **History Courses**, Change:

231. Renaissance and Reformation Europe will be offered fall **1999**.

page 133, **History Courses**, Change:

237. Europe in the 19th Century, 1815-1914 will be offered spring **2000**.

page 133, **History Courses**, Change:

246. Modern Russian History will be offered fall **1999.**

page 134, **History Courses**, Change:

251. Modern Latin America, 1800 to Present will be **offered upon demand**.

page 135, **History Courses**, Changes:

280. History of Economic Thought will be taught by **Richardson** and will be offered fall **1999**.

Honors

page 135, **Honors Courses**, Course Additions:

210. Leadership As a Liberal Art (Borwick) One course
This course is a consideration of the concept of leadership from a multi-disciplinary perspective. It will include an examination of cultural assumptions derived from traditional liberal arts disciplines (*e.g.*, religion, philosophy, math and science, sociology, and the arts) which have an impact upon common thought about the nature of leadership. While focusing upon this topic as understood in Western society, it will bring non-Western thought to bear in an effort to help demonstrate the origins of Western views of leadership. The primary function of the course, through reaching an understanding of why leadership is so difficult to define, is to provide a theoretical framework allowing students to more actively prepare themselves for assuming leadership roles. Prerequisites: Open to students eligible to take honors courses. Spring 1999.

220. The Imaginative Literature of C.S. Lewis (Stephens) One course
Although his fiction does not fall naturally into the standard courses of English literature, C.S. Lewis's imaginative work has been embraced with increasing enthusiasm by theologians, literary scholars and laypeople alike. This course will consider the various genres and themes of Lewis's canon both appreciatively and critically. As we meet the host of fictional characters created by Lewis, we will have an opportunity to strengthen our understanding of the depth and breadth of human character. The course will also consider questions of faith and doubt as we follow Lewis's spiritual journey within the context of his own works and works of other writers with similar concerns (T.S. Eliot, Flannery O'Connor, and Willa Cather). Texts to

be studied include: *The Chronicles of Narnia*; *Out of the Silent Planet*; *Til We Have Faces*; *Surprised by the Joy*; *A Grief Observed*; and *The Four Loves*. We will also consider Eliot's *Four Quartets*; O'Connor's *Wise Blood*; and Cather's *Death Comes to the Archbishop*. Prerequisites: Open to students eligible for honors courses who have completed English 10 or 30. Fall 1998.

210. Romantic Art, Music, and Literature (Ljungquist) One course
An exploration of the Romantic Age in Europe and America. Analysis of representative artists, composers, and writers with emphasis on the connections among the arts and among the individual creators. Emphasis on such key romantic themes as freedom, individualism, emotionalism, lyricism, the cult of nature, the misunderstood artist, romantic love, and images of women. Prerequisites: Open to students eligible for honors courses. Spring 1999.

International Business

PLEASE NOTE: International Business replaces Foreign Language Management as of the 1998-99 school year.

Associate Professor Stiener, Assistant Professor Cummings, coordinators.

The departments of Modern Foreign Languages and Business and Economics offer the major in International Business. Rooted in Salem's liberal arts tradition, this major affirms the benefits of co-curricular programs, emphasizes a global society, and prepares students for professional leadership roles. The major is designed to meet the needs of students who are interested in combining study in foreign language with a preparation for careers in the global market. Such careers may involve activites in sales, marketing analysis, financial transactions, and correspondence in various kinds of enterprises with a global scope, including banks, import-export companies, international firms, manufacturers, and the travel and tourism industry.

The goal of this major is to provide students with a working knowledge of a foreign language and of the culture and history of the countries where the language is spoken, along with a foundation in accounting, business and economics. Students will be able to prepare for graduate school, professional school, or corporate training programs by combining their courses in foreign languages with work in courses offered by the department of business and economics. Study in foreign language and culture is available in French, German, or Spanish. Students who elect this program are strongly advised to spend at least a term studying in a foreign country to increase their language proficiency and knowledge of the foreign culture. Students interested in this major should consult with the departmental faculty as early as possible, preferably in the freshman year.

Internships are available in the international departments of various businesses. They may be taken during the January Term, in the Salem Signature, or during the summer. These internships offer the student an opportunity to apply what she has learned in the classroom and to explore career possibilities.

International Business Major

The major in international business requires 16 courses and one internship. At least two of the required language courses and at least three of the required business and economics courses must be completed at Salem.

All majors will be expected to demonstrate an appropriate level of oral and written proficiency in their chosen foreign language. Five courses are required within a selected foreign language area, five courses in business administration, three courses in economics, three courses in accounting, and one international internship. Additionally, students need to fulfill the course requirements of Salem College pertaining to basic distribution requirements, January Term, and electives for the Bachelor of Arts degree.

Major Requirements

Required courses within Modern Foreign Language (select one language track):

French 105. Verbal Communication	One course
French 106. Verbal Communication	One course
French 206. Advanced French Composition and Conversation	One course
French 207 and 208. Business French I and II	Two half-courses
French 120. French Civilization	
or French 220. Contemporary French Culture	One course

OR

German 105. Verbal Communication	One course
German 206. Advanced German Composition and Conversation	One course
German 210. Business German	One course
German 223. Civilization I: The Past	One course
German 224. Civilization II: The Present	One course

OR

Spanish 105. Verbal Communication	One course
Spanish 206. Advanced Spanish Composition and Conversation	One course
Spanish 207 and 208. Business Spanish I and II	Two half-courses
Spanish 222. Spain	One course
Spanish 228. Latin America	One course

Required courses in Business Administration:

Business Administration 201. Principles of Management	One course
Business Administration 302. Corporate Finance	One course
Business Administration 310. International Finance	One course

Marketing 230. Principles of Marketing	One course
Marketing 234. International Marketing	One course

Required courses in Economics:

*Economics 110. Introduction to Macroeconomics	One course
*Economics 120. Introduction to Microeconomics	One course
Economics 260. International Trade and Business	One course

(*One of these courses may be used to complete a BDR in social sciences)

Required courses in Accounting:

Accounting 120. Financial Accounting and Analysis I	One course
Accounting 130. Financial Accounting and Analysis II	One course
Accounting 201. International Accounting	One course

Required International Internship, appropriate to chosen language (may be a January Term or Salem Signature internship):

Business Administration 270. Internship in Management	One course

International Relations

page 136, Faculty Change:
Professor Pubantz, chair of the department of history and political science;
Professor Clauss, Assistant Professor Klein

page 137, **International Relations Major**, Addition:
(1) European grouping: **History 245 has been added as an option.**
page 137, **International Relations Major**, Change:
(3) The functional and non-European grouping: **Business Administration 310** replaces Business Administration 330.

Mathematics

page 140, **Math Courses**, Change:
240. Topology will be offered spring **2000 and every third year**.
page 140, **Math Courses**, Change:
321. Real Analysis will be offered **spring 1998 and every third year**.
page 140, **Math Courses**, Change:
330. Complex Variables will be offered **spring 1999 and every third year**.

Modern Foreign Languages

page 141, **Modern Foreign Languages**, Change:

The department of Modern Foreign Languages offers majors in French, German, Spanish, **and, in conjunction with the department of business and economics, a major in International Business (see pages *24S - 26S*).**

Music

page 147, **Applied Music Courses**, Addition:

Music 246. Pedagogy of Music carries a **one course** credit weight.

Not-for-Profit Management

page 149, **Not-for-Profit Management Courses**, Change:

240. The Not-for-Profit Corporation will be taught by a **staff** member.
250. Not-for-Profit Fundraising will be taught by a **staff** member.

Philosophy

There are no changes to the information provided in the catalog.

Physical Education

page 152, **Fall Term Classes**, Deletion:

Horseback riding instruction is no longer offered. Horseback riding team is still offered.

page 153, **Minor in Dance**, Addition:

Effective fall 1998, a minor in dance will be offered through a cooperative arrangement between the physical education department of Salem College and the dance department of Wake Forest University. Certain courses required for the minor are offered at Wake Forest University subject to their enrollment limitations. All courses in the minor must be taken at Salem or Wake Forest University as specified below. Students minoring in dance are required to be in *Dansalems* a minimum of two terms/one year or be in the Modern Dance class at Salem for four half terms/one year..

At Salem College:

Physical Education 104. History of Dance	One course
Physical Education 201. Choreography	One course
Physical Education 230. Independent Study in Dance	One course

At Wake Forest University: Two of three ballet courses, for a total of one Salem College course credit:

Dance 127. Beginning Classical Ballet Techniques	Two credits at WFU = One-half course
Dance 229. Intermediate Classical Ballet	Two credits at WFU = One-half course
Dance 231. Advanced Classical Ballet	Two credits at WFU = One-half course

Two of three jazz courses, for a total of one Salem College course credit:

Dance 126. Beginning Jazz Dance	Two credits at WFU = One-half course
Dance 226. Intermediate Jazz Dance	Two credits at WFU = One-half course
Dance 227. Advanced Jazz Dance	Two credits at WFU = One-half course

Physics

page 153, **Physics Courses**, Change:

10. General Physics prerequisite is Mathematics **70 or** 100 (or equivalent).

Political Science

page 154, Faculty Change:

***Professor Pubantz, chair**; Professor Clauss; Assistant Professor Klein.*

page 155, **Political Science Courses**, Change:

230. Contemporary Political Theory: The Authoritarian State will be offered spring **2002**.

page 155, **Political Science Courses**, Change:

240. American Foreign Policy will be offered fall **1999**.

Psychology

page 155, Faculty Change:

***Professor Dudley, chair**; Professor Fay; Associate Professor Ersoff.*

page 155, **Psychology**, Description Change:

Psychology is the scientific study of behavior and mental processes. The objectives of the program in psychology are (1) to develop in students an understanding of the theories, principles, methodologies, research findings, and applications of psychology; (2) to develop the students' critical and analytical thinking skills and communication skills as they relate to the study of psychology; and (3) to prepare students for admission to graduate or professional training in psychology or related fields.

page 157, **Psychology Courses**, Change:

150. Psychology of Personality will be offered fall **1999**.

page 158-first course listing, **Psychology Courses**, Change:

240. Experimental Psychology: Cognition will be offered spring **2000**.

page 158-sixth course listing, **Psychology Courses**, Description Change:

290. Honors Independent Study in Psychology (Staff) One course
Advanced independent study under the guidance of a faculty adviser. Normally open to juniors and seniors with a 3.5 average in psychology, subject to the approval of the **chair** of the department. **Honors Independent Study will normally take the form of an empirical research study**. Honors work may be taken for a maximum of two courses. **Prerequisite: Status as a psychology major or permission of the department chair**.

Religion

pages 159, Faculty Addition:

Assistant Professor Adrian

Salem Signature

pages 163-164. There are no changes to the current information.

Sociology and Communication

pages 165, Faculty Change:

Assistant Professor Trask, chair; Associate Professors Boudreaux, Cox; Assistant Professor Dykers; Adjunct Faculty: Matthews, Smith

Spanish

page 173-second paragraph, **Spanish Major**, Deletion:

Seven such courses are required for the major, and must include **Spanish 105. Spanish 106 is no longer offered**.

page 174, **Spanish Courses**, Deletion:

206. Advanced Spanish Composition and Conversation prerequisite is Spanish 105 or permission of the instructor. Spanish 106 is no longer offered.

page 175, **Spanish Courses**, Deletion:

207, 208. Business Spanish I, II prerequisite is Spanish 105 or permission of the instructor. Spanish 106 is no longer offered.

page 175, **Spanish Courses**, Change:

222. Spain will be offered spring **2000** and alternate years..

page 175, **Spanish Courses**, Change:

263. Hispanic American Literature I will be offered fall **1999** and alternate years.

page 175, **Spanish Courses**, Change:

264. Hispanic American Literature II will be offered spring **2000** and alternate years.

Women's Studies

pages 176-177. There are no changes to the current information.

Financial Aid

pages 178-184. There are no changes to the current information..

Salem Scholarship Funds

pages 185-188. There are no changes to the current information .

Student Affairs and Student Activities

pages 189-197. There are no changes to the current information.

Awards and Prizes and Honor Organizations

pages 198-200. There are no changes to the current information.

Organization of the College Board of Trustees 1998-1999

Velva W. Woollen, Chair
Frank E. Driscoll, Vice Chair
David L. Cotterill, Secretary
William W. Neal, Treasurer

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Greensboro, North Carolina

Herman E. Collier, Jr. (2002)
Point Harbor, North Carolina

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Advance, North Carolina

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Winston-Salem, North Carolina

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Savannah, Georgia

Mary Ann Davis Campbell (1999)
Winston-Salem, North Carolina

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Winston-Salem, North Carolina

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Davidson, North Carolina

Laura Ferguson Esleeck (2001)
Winston-Salem, North Carolina

Jill Stewart Flynn (2000)
Charlotte, North Carolina

Flavel McMichael Godfrey (1999)
Jacksonville, Florida

Meredith Dunfee Green (2004)
Winston-Salem, North Carolina

Martha Stockton Hancock (2002)
Winston-Salem, North Carolina

Ann Stone Hanes (2001)
Winston-Salem, North Carolina

Mary Davis Holt (1999)
Alexandria, Virginia

Adele Lacy James (2002)
Winston-Salem, North Carolina

Henry H. Jordan, II (2004)
Winston-Salem, North Carolina

Scott Livengood (2004)
Winston-Salem, North Carolina

James E. Lowe (2004)
Pfafftown, North Carolina

J. Walter McDowell (2000)
Winston-Salem, North Carolina

John B. McKinnon (1999)
Winston-Salem, North Carolina

William W. Neal (2004)
Charlotte, North Carolina

Elizabeth Leight Quick (1999)
Winston-Salem, North Carolina

Daniel B. Rather (2002)
Atlanta, Georgia

Cedric S. Rodney (2004)
Winston-Salem, North Carolina

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Winston-Salem, North Carolina

Margaret Driscoll Townsend (1999)
Winston-Salem, North Carolina

Margaret M. Urquhart (2003)
Winston-Salem, North Carolina

Calder W. Womble (life trustee)
Winston-Salem, North Carolina

Velva Whitescarver Woollen (2000)
Charlotte, North Carolina

Board of Visitors *
1998-1999

Tish Johnston Kimbrough, Chair

Susan Leigh Maddox, Vice-chair

Winn Currie Ballenger
Roanoke, Virginia

Charles A. Blixt
Advance, North Carolina

John R. Bullard
Winston-Salem, North Carolina

David B. Butler
Winston-Salem, North Carolina

Betsey Creekmore
Knoxville, Tennessee

Patrick Diamond
Charlotte, North Carolina

James W. Douglas
Winston-Salem, North Carolina

James B. Ethier
Knoxville, Tennessee

R.B. Fitch
Pittsboro, North Carolina

Dorothy Graham-Wheeler
Winston-Salem, North Carolina

Lucy Harper Grier
Spartanburg, South Carolina

Ginger Renick Griffin
Greensboro, North Carolina

Jean Dorsey Hershey
Waynesboro, Virginia

William K. Hoyt, Jr.
Winston-Salem, North Carolina

Sallie Craig Tuton Huber
Newton, MA

Donna W. Ingram
Chicago, Illinois

Nathaniel Irvin, II
Clemmons, North Carolina

Letitia Johnston Kimbrough
Davidson, North Carolina

Gail Allen Lake
Winston-Salem, NC

Susan Leigh Maddox
Hobbs, New Mexico

Allison Towne McCall
Winston-Salem, North Carolina

Mary Ann Craven Moldenhauer
Charlotte, North Carolina

Mary Bryant Newell
Charlotte, North Carolina

Lucile Newman
Winston-Salem, North Carolina

Anne Hutaff O'Malley
Wilmington, North Carolina

William H. Petree
Winston-Salem, North Carolina

Barbara Bodine Reideler
Alexandria, Virginia

Mary Lou Fields Riggs
Huntington, West Virginia

Araluen Clinkscales Seabrook
Anderson, South Carolina

Richard L. Sides
Winston-Salem, North Carolina

Sarah H. Smith
High Point, North Carolina

Donna Savoca Strom
Columbia, South Carolina

Elizabeth N. Whitaker
Atlanta, Georgia

**As of June 1, 1998*

College Faculty

Date following name indicates year of appointment

Julianne Still Thrift (1991)*
President, Salem Academy and College
B.A., M.Ed., University of South Carolina; Ph.D., George Washington University

Eileen Wilson-Oyelaran (1995)
Vice President, Salem Academy and College; Dean of the College; Professor of Education
B.A., Pomona College; M.A., Ph.D., The Claremont Graduate School

Marlin Adrian (1997)
Assistant Professor of Religion
B.A., University of Kansas; M.A., Mennonite Biblical Seminary; M.A., Ph.D., University of Virginia

Annette Allen (1990)
Professor of Literature; Director of the Center for Women Writers
B.A., Drake University; M.A., Southern Methodist University; Ph.D., University of Texas at Dallas

Craig D. Atwood (1994)
Chaplain, Salem Academy and College; Starbuck Chair in Religion
B.A., University of North Carolina at Chapel Hill; M.Div., Moravian Theological Seminary; Ph.D., Princeton Theological Seminary

Christopher J. Baker (1989)
Professor of Education
B.A., B.Ed., The University of New England, Australia; M.Ed., The University of Alberta, Canada; Ph.D., University of Texas at Austin

Douglas B. Borwick (1985)
Professor of Arts Management and Music; Salem Distinguished Professor
B.M., M.M., Baylor University; Ph.D., Eastman School of Music

Cheryl A. Boudreaux (1993)
Associate Professor of Sociology
B.A., University of California, San Diego; M.A., Boston College; Ph.D., Brandeis University

John R. Boyst (1998) †
Instructor in Spanish
B.S., Appalachian State University; M.A., University of North Carolina at Greensboro

Michel H. Bourquin (1966)
Assistant Professor of French
B.A., Florida State University; M.A., Trinity College

Mildred Inzer Byers (1957) †
Ivy May Hixson Professor of Humanities, Emeritus
A.B., Randolph Macon Woman's College; M.A., PhD., Radcliffe College

W. Douglas Cardwell Jr. (1972)
Professor of Modern Languages
A.B., Transylvania College; Ph.D., Yale University

Errol MacGregor Clauss (1963)
Professor of History
B.A., Gettysburg College; M.A., Ph.D., Emory University

James C. Cox Jr. (1991)
Associate Professor of Communication
B.A., Duke University; M.A., University of North Carolina at Greensboro; M.B.A., Wake Forest University; Ph.D., Florida State University

† Adjunct Faculty*

Michael M. Cummings (1992)
Assistant Professor of Accounting
B.S., George Mason University; M.B.A., East Carolina University
Betsy Hine Davis (1998)
Assistant Professor of Interior Design
B.A., Salem College; M.S., University of North Carolina at Greensboro
Linda Motley Dudley (1971)
Professor of Psychology
B.A., University of North Carolina at Chapel Hill; M.A., Ph.D., University of North Carolina at Greensboro
Jo Dulan (1997)
Assistant Professor of English
B.A., M.A., Northern Michigan University; Ph.D., Wayne State University
Rebecca C. Dunn (1996)
Assistant Professor of Biology; Coordinator, Women in Science Program
A.B., University of Chicago; Ph.D., Duke University
Carol R. Dykers (1995)
Assistant Professor of Communication
B.A., University of North Texas; M.A., Ph. D., University of North Carolina at Chapel Hill
Jeffrey A. Ersoff (1979)
Associate Professor of Psychology and Computer Science
B.A., Cornell University; M.A., Florida Atlantic University; Ph.D., University of Texas
Todd L. Fay (1976)
Professor of Psychology
B.A., University of Michigan; M.S., Ph.D., Northwestern University
Gloria Fitzgibbon (1998) †
Assistant Professor of History
B.A., Ph.D., University of California, Berkeley; M.A., San Francisco State University
Gayle B. Ford (1997) †
Instructor in Sociology
B.A., Wake Forest University; M.S.W., Boston University
Tamara Moss Greenwood (1998) †
Instructor in Computer Technology
B.S., High Point University; M.S., University of North Carolina at Greensboro
Penny Griffin (1975)
Assistant Professor of Art
B.A., Appalachian State University; M.A., Florida State University
Leigh Ann Hallberg (1997) †
Assistant Professor of Art
B.A., Mount Union College; M.F.A., University of Colorado at Boulder
Graciela Lucero Hammer (1995)
Assistant Professor of Spanish
B.A., M.A., University of South Florida; Ph.D. University of North Carolina at Chapel Hill
Deborah L. Harrell (1980)
Assistant Professor of Mathematics
B.S., Wake Forest University; M.S., North Carolina State University
Cathie S. Heck (1997) †
Instructor in English
B.A., Marshall University; M.A., Virginia Polytechnic Institute and State University

† Adjunct Faculty*

Karen Avery Hixson (1992)
Assistant Professor of Physical Education; Director of Aquatics
B.S., Springfield College; M.A., University of North Carolina at Chapel Hill; Ph.D., University of North Carolina at Greensboro
John H. Hoots Jr. (1998) †
Instructor in Chemistry
B.S., Davidson College; post graduate study at N.C. State University and University of North Carolina at Chapel Hill
Betsy Hoppe (1998) †
Instructor in Computer Technology
B.A., Duke University; M.B.A., Texas Christian University
John W. Hutton (1990)
Associate Professor of Art
A.B., Princeton University; M.A., University of London; M.A., Ph.D., Harvard University
Richard E. Johe (1988)
Assistant Professor of Business Administration
B.A., Dickinson College; M.A., University of Idaho; Ph.D., Duke University
Elizabeth B. Jones (1996) †
Instructor in Interior Design
B.A., Barton College; B.A., Salem College
Aysel Kavas (1998) †
Assistant Professor of Chemistry
B.S., Hacetteppe University, Turkey; M.S., Ph.D., Michigan State University
Susan L. Keane (1979)
Laboratory Instructor in Biology
B.S., University of North Carolina at Greenshoro; M.T. (A.S.C.P.), Penrose Hospital
Joanne Klein (1996)
Assistant Professor of History
B.A., St. Olaf College; M.A., Brandeis University; Ph.D., Rice University
Anthony Layng (1998) †
Assistant Professor of Anthropology
B.A., Columbia University; M.A., Indiana University; Ph.D., Case Western Reserve University
Gary Ljungquist (1979)
Associate Professor; Louise G. Bralower Chair in Modern Languages
B.A., Clark University; Ph.D., Cornell University
Robbyn T. Matthews (1995) †
Instructor in Communication
B.A., M.A., Ohio University
Caroline McAlister (1989)**
Assistant Professor of English
B.A., Yale University; Ph.D., Emory University
Ann McElaney-Johnson (1998)
Associate Dean of the College; Associate Professor of French
B.A., College of the Holy Cross; M.A., Middlebury College; Ph.D., University of Wisconsin-Madison
Ellen J. McEwen (1985)
Director of Athletics, Assistant Professor of Physical Education
B.S., Ashland College; M.A., Ohio State University
George F. McKnight (1978)
Associate Professsor of Chemistry; Director of Honors Program
B.A., LaSalle College; M.S., Ph.D., University of Illinois

† Adjunct Faculty ** On Sabbatical Leave 1998-99

Brian Meehan (1972)
Professor of English
B.A., M.A., C.Phil., Ph.D., University of California, Los Angeles
Craig Harrison Miller (1976) **
Professor of Chemistry
B.S., Lewis and Clark College; Ph.D., University of Illinois
Lucy M. Milner (1992) †
Instructor in Education
B.A., Agnes Scott College; M.A.Ed., Wake Forest University
Thomas B. Mowbray (1978)
Professor of Biology
B.A., University of Minnesota; M.A., Ph.D., Duke University
Rosemary Nelson (1998) †
Assistant Professor of Psychology
B.A., West Virginia Wesleyan College; M.A., Texas Christian University; Ph.D., University of North Carolina at Greensboro
Penelope Niven (1997) **
Writer-in-Residence
B.A., Greensboro College; M.A., L.D., Wake Forest University; L.H.D., Greensboro College
Stephen R. Nohlgren (1966)
Professor of Biology
B.A., Augustana College; M.S.P.H., University of North Carolina at Chapel Hill; Ph.D., The Bowman Gray School of Medicine of Wake Forest University
Edyta K. Oczkowicz (1994)
Assistant Professor of English
B.A., Albright College; M.A., Ph. D., Lehigh University
Charles B. Pate (1971)
Associate Professor of Chemistry
B.S., Ph.D., University of South Carolina
Cynthia Jay Pendleton (1996)
Dean of Students; Assistant Professor of Religion and Philosophy
B.A., Wake Forest University; M. Div., Duke University; Ph.D., University of North Carolina at Chapel Hill
Wendy Pfeiffer-Quaile (1998) †
Instructor in German
B.A., Ursinus College; M.A., Rutgers University
Jerry Pubantz (1976)
Ivy May Hixson Professor of Humanities
B.S.F.S., School of Foreign Service, Georgetown University; M.A., Ph.D., Duke University
Craig J. Richardson (1991)
Assistant Professor of Economics
B.A., Kenyon College; Ph.D., University of North Carolina at Chapel Hill
Delia M. Rhodes (1998) †
Instructor in Arts Management
B.S., M.P.A., University of North Carolina at Greensboro
Natalia M. Rushing (1984)
Associate Professor of Philosophy
B.A., M.A., Ph.D., University of Texas at Austin

† Adjunct Faculty
** On Sabbatical Leave 1998-99

Rose A. Sackeyfio (1997) †
Assistant Professor of English
B.A., Brooklyn College, City University of New York; M.S., Hunter College, City University of New York; Ph.D., Ahmadu Bello University, Nigeria
Dudley D. Shearburn (1977) †
Associate Professor of Education, Emeritus
A.B., Birmingham Southern College; M.Ed., Ph.D., St. Louis University
Barbara K. Sheffield (1992)
Assistant Professor of Education
B.S., Miami University; M.S., Florida State University; Ed.D., University of South Carolina
Robin L. Smith (1994)
Assistant Professor of Education; Interim Director of Graduate Studies and Teacher Education
B.A., University of North Carolina at Greensboro; M.A., Appalachian State University; Ed.D., University of North Carolina at Greensboro
Teresa R. Smith (1998) †
Assistant Professor of Sociology
B.S., M.A., Ph.D., University of Florida
Richard H. Snelsire (1997) †
Executive-in-Residence
B.A., Bethany College; M.A., University of Pittsburgh
Jane T. Stephens (1994) †
Instructor in English
B.A., Vanderbilt University; M.A., University of North Carolina at Chapel Hill
Susan Stewart (1998)
Assistant Professor of Education; Director, Birth to Kindergarten Program
B.S., Colorado State University; M.Ed., Vanderbilt University; Ph.D., University of Oregon
Adam Stiener (1966)
Associate Professor of German
B.A., M.A., University of Oregon
Wenzhi Sun (1991)
Assistant Professor of Mathematics
B.S., M.S., Nanjing University; Ph.D., Pennsylvania State University
Nan R. Tilley (1966)
Associate Professor of Physical Education
B.S., M.F.A., University of North Carolina at Greensboro
Suzanne S. Trask (1989)
Assistant Professor of Sociology
B.A., Drake University; M.A., University of Tennessee, Knoxville; Ph.D., University of Georgia
Kimberly Varnadoe (1994)
Assistant Professor of Art
B.F.A., University of South Alabama; M.F.A., Memphis State University
Shawn M. Weatherman (1997) †
Instructor in Education
B.S., Universtiy of North Carolina at Greensboro; M.A., Appalachian State University
Sandra M. Webb (1998)
Instructor in Education
B.A., Livingston College, Rutgers University; M.Ed., Rutgers University; M.A.T., Salem College

† Adjunct Faculty

Lisa S. Williamson (1998) †
Instructor in Education
B.A., Salem College; M.A., Gardner Webb College
Paula G. Young (1993)
Assistant Professor of Mathematics
B.S., M.S., Ph.D., University of Arkansas
Janet S. Zehr (1985)
Associate Professor of English
B.A., State University of New York, College of Geneseo; M.S., Columbia University; Ph.D., University of Illinois at Urbana-Champaign

School of Music Faculty

David Schildkret (1995)
Director of the School of Music; Associate Professor of Music
B.A., Rutgers University; M.M., D.M., Indiana University
Christina Jacobs Beeler (1997) †
Assistant Professor of Music
B.M., M.M., Rice University; D.M.A., University of Texas at Austin
Matthew Hafar (1997) †
Assistant Professor of Music
B.A., St. Olaf College; M.A., Ph.D., University of Iowa
Joan E. Jacobowsky (1951)
Professor of Voice
B.S., The Juilliard School; M.A., Teachers College of Columbia University
Andrea Kalyn (1997) †
Assistant Professor of Music
B.M., M.A., University of Western Ontario; Ph.D., Eastman School of Music
Kerry E. Lawson (1995)
Director of Pierrettes; Instructor in Acting
B.A., Western Illinois University; M.S., Wake Forest University
Barbara Lister-Sink (1986)
Professor of Piano, Artist-in-residence
A.B., Smith College; Soloist Diploma and Prix d'Excellence, Utrecht Conservatory
John E. Mitchener (1995)
Assistant Professor of Organ
B.M., North Carolina School of the Arts; M.M. (Organ Performance and Literature), M.M. (Harpsichord Performance and Literature), D.M.A., Eastman School of Music
Michael Rowland (1991) †
Accompanist
B.A., Wake Forest University; M.C.M., The Southern Baptist Theological Seminary

Adjunct Faculty in Medical Technology

Program in Medical Technology,
Wake Forest University Baptist Medical Center

Marbry B. Hopkins, III, M.D. ..... *Medical Adviser*
Candace Culton, MT (ASCP) SH, M.A. ..... *Interim Program Director and Instructor in Clinical Microscopy*
Elizabeth Gaither, MT (ASCP) SM, M.B.A. ..... *Instructor in Clinical Microbiology*
Judi Scaro, MT (ASCP) SC ..... *Instructor in Clinical Chemistry*
Julie H. Simmons, MT (ASCP) SBB ..... *Instructor in Blood Bank/Serology*

Administration and Staff

Office of the President

Julianne Still Thrift (1991)
President, Salem Academy and College
B.A., M.Ed., University of South Carolina; Ph.D., George Washington University

Paige French (1994)
Director of Administration and Planning
B.M., Salem College; M.A.Ed., Wake Forest University

Judy R. Line (1993)
Executive Assistant to the President

Wanda R. Motsinger (1991)
Executive Secretary

Office of the Dean of the College

Eileen B. Wilson-Oyelaran (1995)
Vice President, Salem Academy and College; Dean of the College; Professor of Education
B.A., Pomona College; M.A., Ph.D., Claremont Graduate School

Ann McElaney-Johnson (1998)
Associate Dean of the College; Associate Professor of French
B.A., College of the Holy Cross; M.A., Middlebury College; Ph.D., University of Wisconsin-Madison

Dorothy G. Canady (1978)
Administrative Assistant

George F. McKnight (1978)
Associate Professor of Chemistry; Director of College Honors Program
B.A., LaSalle College; M.S., Ph.D., University of Illinois

Ramona P. Raines (1998)
Secretary, Academic Programs
B.S., North Carolina Central University

Office of Continuing Studies

Alice C. Patterson (1993)
Dean of Continuing Studies
B.A., Franklin and Marshall College; M.A., Ph.D., Arizona State University

Brett Ashcroft Pesce (1998)
Assistant Dean of Continuing Studies
B.A., Salem College; M.A., Eastern Kentucky University

Angela L. Darcy (1997)
Program Assistant

Linda J. Hammer (1998)
Program Assistant

Office of the Registrar

Joyce K. Jackson (1995)
Registrar; Director of Institutional Research
B.A., M.A., Clemson University; Ed.S., Western Carolina University

Joan W. Homokay (1994)
Assistant Registrar; Director of Summer School
B.S., University of New Hampshire

Frances C. Dunn (1970)
Assistant, Registrar's Office
B.A., Salem College

Nikki Richardson (1991)
Assistant, Registrar's Office
B.A., Florida Southern College

The Library

Rose Simon (1979)
Director of Libraries
A.B., Ph.D., University of Rochester; M.A., University of Virginia; M.S. in L.S., University of North Carolina at Chapel Hill

Julia Bitting (1979)
Part-time Reference Librarian
B.A., M.L.S., University of North Carolina at Greensboro

Terrence Collins (1993)
Serials and Technical Services Assistant
B.S., North Carolina State University

Martha W. Giles (1987)
Technical Services Librarian
A.B., Lenoir Rhyne College; M.S.L.S., Syracuse University

Robert Halsey (1987)
Part-time Reference Librarian
B.S., M.L.S., University of Tennessee

Sally Mauney (1997)
Circulation Assistant

Janice Safrit (1975)
Fine Arts Center Librarian
B.M., Salem College; M.L.S., Ed.D., University of North Carolina at Greensboro

Susan Taylor (1970)
Reference Librarian
B.A., Salem College; M.L.S., George Peabody College

Office of Information Technology

Kay S. McKnight (1991)
Director of Computing Systems
B.A., Salem College

Samuel C. Cox (1985)
Administrative Computing Coordinator
B.A., Piedmont Bible College

David Dezern (1996)
Administrative Support Coordinator
B.A., University of North Carolina at Greensboro; M.S., Ph.D., Syracuse University

Mitchell Tucker (1997)
PC Support Technician

Faculty Secretaries

Glenda E. Fox (1992)
Secretary, Science Building

Pauline B. Loggins (1996)
Administrative Assistant, Departments of Education and Psychology

Frances Swajkoski (1993)
Secretary, Main Hall

Sara Cox VanCannon (1997)
Administrative Assistant, School of Music/Art

Office of Admissions and Financial Aid

Katherine Knapp Watts (1992)
Dean of Admissions and Financial Aid
B.A., Salem College
A. Bruce Blackmon (1997)
Director of Financial Aid
B.A., Coker College
Elizabeth Becker (1997)
Assistant Dean of Admissions
B.S., College of William and Mary; M.Ed., University of Delaware
Seabrook Cassels (1998)
Admissions Counselor
B.A., Salem College
Angel Coleman (1998)
Admissions Counselor
B.A., Salem College
Ann Carter Duncan (1998)
Admissions Counselor
B.A., Salem College
Shannon James (1998)
Admissions Counselor
B.A., Salem College
Barbara Johnson (1974)
Admissions Office Manager
Jeanne E. Leonard (1996)
Administrative Assistant
B.A., Meredith College
Kathy S. McAdams (1997)
Office Systems Manager
Cherie N. McDonald (1994)
Assistant Dean of Admissions
B.A., Salem College
Catherine Penry Rhodes (1993)
Associate Dean of Admissions
B.A., Salem College; M.Ed., Vanderbilt University
Tamara A. Spruill (1998)
Loan Coordinator

Office of Dean of Students

Cynthia Jay Pendleton (1996)
Dean of Students; Assistant Professor of Religion and Philosophy
B.A. Wake Forest University; M.Div., Duke University; Ph.D., University of North Carolina at Chapel Hill
Linda A. Geda (1996)
Administrative Assistant
B.S.B.A., Salem College
Jacqueline Kaylor (1993)
Staff Assistant
Kimberly M. Lowe (1996)
Assistant Dean of Students
B.S., East Tennessee State University; M.A.Ed., Virginia Tech

Suzanne S. Williams (1996)
Director of Counseling Services
B.A., Converse College; MSW, University of North Carolina at Chapel Hill

College Health Service

Sue Perkins (1988)
Director
R.N., North Carolina Baptist Hospital School of Nursing
Thomas Cannon (1978)
College Physician
B.A., University of North Carolina at Chapel Hill; M.D., University of North Carolina School of Medicine
Champ Jones (1987)
College Physician
B.A., Clemson University; M.D., Medical University of South Carolina
Robert G. Kelly (1979)
College Physician
B.S., Clemson University; M.D., Medical University of South Carolina
Thomas Littlejohn III (1978)
College Physician
B.A., University of North Carolina at Chapel Hill; M.D., University of North Carolina School of Medicine
Keith Van Zandt (1987)
College Physician
B.A., Princeton University; M.D., Bowman Gray School of Medicine

Residence Hall Directors

Rae-Anne Butera (1998)
Babcock Residence Hall Director; Coordinator, Student Commons and Grille
B.A., Trinity College
Angela Husky (1997)
Clewell Residence Hall Director; Coordinator, Student Facilities
B.A., Salem College
Pamela Morrison (1998)
South Residence Hall Director
Shirley R. Southerland (1989)
Gramley Residence Hall Director
Lakeisha Wallace (1998)
Strong Residence Hall Director
B.A., Salem College
Dawn Webb (1998)
Bitting Residence Hall Director
B.A., Salem College

Business Office

Allyson S. Brown (1993)
Chief Financial Officer
C.P.A., B.S., Wake Forest University
Nikki B. Brock (1971)
Accounts Receivable Manager

Joye A. Chadwell (1992)
Cashier
Nancy N. Hipp (1996)
Director of Personnel
B.A., Winthrop University
Sandra Linville (1993)
Administrative Assistant
Helen M. McGuire (1960)
Bursar

Institutional Advancement

Susan D. Bourner (1994)
Director of Institutional Advancement
B.A., West Virginia University; M.A., West Virginia College of Graduate Studies
Arlene Arnoczy (1985)
Gift Recorder
Jane Carmichael (1998)
Foundation/Corporation Officer
B.A., Elon College; M.A. Wake Forest University
Susan Gies Conley (1995)
Director of Annual Giving
B.A., Wellesley College
Karen Bell Holland (1994)
Receptionist/Secretary
Annette P. Lynch (1992)
Director of Major and Planned Gifts
B.A., Salem College
Rosanna S. Mallon (1992)
Assistant to Director, Alumnae Relations
Liz Boyd Rader (1992)
Salem Society Gift Officer
B.A., Salem College
Nora Rich (1998)
Institutional Advancement Intern
B.A., Salem College
Brooke Smith (1998)
Director of Public and Media Relations
B.A., Salem College
Lee Ann Thorne (1998)
Director of Alumnae Relations
B.A., Salem College
Ellen M. Yarbrough (1998)
Administrative Assistant

Institutional Services

Steven L. Wright (1984)
Director of Institutional Services
Katherine Stephens (1978)
Supervisor, Supply Center
Vincent Whitt (1995)
Director, Technical Services, Fine Arts Center